



Year 3 Curriculum Newsletter

Term 1 ♦ ♦ Autumn ♦ ♦ September 2017

Farhana Apa
Sarah Apa
Hawabibi Apa

Assalamu-Alaykum!

Welcome to the Year 3 Autumn term curriculum newsletter. We hope you've all enjoyed a wonderful holiday. The children have had a successful and smooth transition from Year 2 to Year 3.

We aspire to see the children flourish through the year by making positive contributions, sharing responsible roles, and settling into a good routine.

We look forward to making your child's learning experience enjoyable by adopting a variety of teaching strategies to what we hope will be an exciting and fulfilling school year.

This is a summary of the learning programme for your child for the autumn term.

Literacy

This term we will be learning about stories with familiar settings (narrative dialogue and play scripts). We will be exploring non-fictional texts and poetry as well.

- ✚ **Writing:** Weekly writing objectives are linked to texts studied during the literacy lesson.
- ✚ **Reading:** Children will be bringing home a reading book and a Reading Record. **Please date and write any comments you may have in the Reading Record. Also please don't forget to sign the reading log sheet to confirm daily reading is taking place.**
- ✚ **Spelling:** We have regular spelling tests in class 3 - children will be given a list of words to learn weekly.

Please encourage your child to read regularly, as this has proven to help enhance children's literacy skills.

Homework

The children will be given literacy and numeracy homework on a Thursday, which should be completed and handed in on the following Monday.

Extra homework from other subjects may also be given during some weeks.

Numeracy

In our Numeracy lessons we will be covering the following areas throughout the term; ordering two and three digit numbers, counting and estimating, adding one and two digit numbers, mental and written addition and subtraction, multiplication and division facts, mental and written multiplication and division, measuring length and looking at 2D and 3D shapes. We will also be practicing our problem solving skills each week and working on our times tables.

Useful links

- <http://www.bbc.co.uk/bitesize/ks2/english/>
- <http://www.bbc.co.uk/bitesize/ks2/science/>
- <http://www.bbc.co.uk/bitesize/ks2/maths/>

Science

In the first half term we will be studying the topic : 'How Plants Grow'. Children will have the opportunity to: identify and describe the functions of different parts of flowering plants (roots, stem/trunk, leaves and flowers); explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant; investigate the way in which water is transported within plants; explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal; setting up and conducting scientific experiments and recording the results findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables; reporting on findings from experiments in oral and written explanations.

In the second half of the term the topic shall be 'Health and Movement'. Children will: learn that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat; learn that a balanced diet is needed in order to stay healthy; identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Geography

We will be learning about our local area and discussing the human and physical features within it. We will look at and draw plans from a bird's eye view; learn to read co-ordinates to find places on maps; use keys and compass directions to find places on maps.

Seerah of Prophet Muhammad (saw)

We will be learning about the life of our Prophet Muhammad (saw) highlighting how different Arabia was before the light of Islam. Thereafter we will focus on the challenges endured by our dear Prophet Muhammad (saw) during childhood.

Religious Education



In Religious Education the children will be learning about Judaism. They will be encouraged to discuss and learn about the Jewish way of life, their beliefs and places of worship.

P.E.

This term will be learning:

- How to throw, catch and strike a ball, in "Striking and Fielding Activities".
- Participate in simple athletic activities, evaluating their own performance and try to improve over a period of time.

Please note:

P.E is on Monday and Wednesday. Please ensure children have their P.E kit on Monday and it will be sent home on Wednesday to be washed and ready for the following Monday.

Islamic Studies

We will be looking at:

- ❖ The seven beliefs of Islam in detail - Imaan e Mufassal.
- ❖ A study of the life of Prophet Musa (A.S).

Taleem/P.S.H.E

This term the children will:

- ❖ Revise the topics of Namaaz and Wudhu.
- ❖ Learn about the virtues of Hajj.
- ❖ Learn the meanings of the 5 kalimas.

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Pupils will:

1. Practicing and improving keyboard skills and learning how to save and retrieve work.
2. Use a word processor to change font, colour and size of text.
3. Learning to insert graphics and how to rotate and crop images.



Citizenship

Children will learn more about public places including the library. A visit to the local library will also be organized Insha A__h.

The children will explore 'Democracy' and learn about the general election in the UK. We will also learn about our local council and how local people can be involved in decision making.

Additional Information

Reading is a vital part of the children's progress & development. We will be having a much greater focus on reading this year and would be very grateful if you could support us with this initiative. Please listen to your child's reading for a minimum of 5-10 minutes daily. Even if it's from the same book they have already read. Please do remember to sign on the reading log sheet to indicate you have. Please also remind the children to bring their book back to school to change whenever they are due to do so.

The children are encouraged to bring a healthy snack to eat at break time i.e. fruit, vegetables or cheese etc. crisps, sweets, chocolates & fizzy drinks are not permitted.

Access to water helps to keep children hydrated and enhances learning. We encourage children to bring water bottles to school with a **sports top** that can be popped open and then resealed.

Please help us to support the children to adhere to wearing the correct school uniform at all times.